DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM & SYLLABUS

FOR

M.A., POLITICAL SCIENCE – 2 YEARS

(Based on Outcome Based Education)

(BOS Dated 26.04.2019 and 32nd ACM Dated 31.05.2019)

(I - IV Semester)

REGULATIONS – 2019

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PERIYAR MANIAMMAI INSTITUTE OF SCIENCE AND TECHNOLOGY

Our Institution is committed to the following Vision, Mission and core values, which guide us in carrying out our Political Science Department mission and realizing our vision:

INSTITUTION VISION	
To be a University of global dynamism with excellence in knowledge and innovation ensuring social responsibility for creating an egalitarian society.	
INSTITUTION MISSION	
UM1	Offering well balanced programmes with scholarly faculty and state-of-art facilities to impart high level of knowledge.
UM2	Providing student - centered education and foster their growth in critical thinking, creativity, entrepreneurship, problem solving and collaborative work.
UM3	Involving progressive and meaningful research with concern for sustainable development.
UM4	Enabling the students to acquire the skills for global competencies.
UM5	Inculcating Universal values, Self-respect, Gender equality, Dignity and Ethics.
INSTITUTION CORE VALUES	

- Student – centric vocation

- Academic excellence

- Social Justice, equity, equality, diversity, empowerment, sustainability

- Skills and use of technology for global competency.

- Continual improvement

- Leadership qualities.

- Societal needs

- Learning, a life – long process

- Team work

- Entrepreneurship for men and women

- Rural development

- Basic, Societal, and applied research on Energy, Environment, and Empowerment.

DEPARTMENT OF POLITICAL SCIENCE

DEPARTMENT VISION	
The main vision of this Department is to train the vulnerable and rural youth for the UPSC's Civil Service Examinations and Tamil Nadu Public Service Examinations while pursuing their M.A., in Political Science, a 2-Year PG course offered by the Centre.	
DEPARTMENT MISSION	
DM1	It offers post graduate, M. Phil and Doctoral programme in Political Science
DM2	A Political Science also concerns international relations, political theories, history, political economy, foreign policies, public administration, federation and Information technology.
DM3	To undertake consulting work with government officials, identifying researching analyzing and advocating public issues.
DM4	To educate the students to train in preparing the course and documents, writing articles in the newspapers, magazines and journals. To gain new knowledge not only the reasoning and analytical skills but also communicative skills.

MEMBERS OF THE BOARD OF STUDIES

Sl.No.	Name	Designation	Membership
1.	**Dr. K. Selvakumar**	Assistant Professor & Head	Chairperson
2.	**Dr. A. George**	Professor & Dean, FHSM	Internal Member
3.	**Dr. R. Krishnamurthi**	Professor & Director, KKCPS	Internal Member
4.	**Dr. S. Saravanakumar**	Associate Professor and Head, Department of Political Science, Gobi Arts and Science College, Karattadipalayam (PO), Gobichettipalayam (TK), Erode Dist., Tamilnadu, India – 638 453	External Member
5.	**Dr. D. Devanathan**	Associate Professor and Head, Department of Political Science, Annamalai University, Annamalai Nagar, Chidhambaram – 608 002	External Member

The Board of Studies of Political Science met at the Department of Political Science, Periyar Maniammai Institute of Science and Technology, Vallam at 9:00 AM on 26.04.2019. The Board discussed about the Outcome Based Curriculum and Syllabus for P.G. Two years Course M.A., Political Science – Regulation 2019.

Department Vision and Mission Definition Process

The development of vision and mission of the department is carried out as per the following steps.

Step: I   Brainstorming carried out at different levels

First level - Department faculty by the HOD

Second level – Current students by the faculty

Third level - Employers, alumni and academia and industry experts

Step: II   Benchmarking with other Institutions: Understanding the Vision and Mission

Step: III   Validation by the Board of studies and then Academic Council

Step: IV   Wide publicity in the department and institution

The Institution Vision is split up into small elements and verifies its compliance with Department Vision

INSTITUTION VISION	DEPARTMENT VISION
Global dynamism	To educate the students to train in preparing the course and documents, writing articles in the newspapers, magazines and journals.
Excellence in knowledge and innovation	To undertake consulting work with government officials, identifying researching analyzing and advocating public issues.
Ensuring social responsibility **Creating an egalitarian society.**	Students can appear for civil service examinations like UPSC, SSC and State Public Service Commission. The common career, option within Political Science, administrators, managers or developers of programme and many others are engaged in policy analysis or problem-solving.

To accomplish the vision stated, well-structured mission is established with consultation with administrators, faculty members and other officials.

INSTITUTION MISSION	DEPARTEMNT MISSION
gaining experience in problem solving through excellence and uniqueness in teaching, research and service	Political Science concerns international relations, political theories, history, political economy, foreign policies, public administration, federation and Information technology and offering the course under graduate, post graduate, M. Phil and Doctoral programme in Political Science
Inculcating Universal values, Self-respect, Gender equality, Dignity and Ethics.	undertake consulting work with government officials, identifying researching analyzing and advocating public issues and to educate the students to train in preparing the course and documents, writing articles in the newspapers, magazines and journals.

Table: 1 Mapping of Institution Mission (UM) and Department Mission (DM)

	UM 1	UM 2	UM 3	UM 4	UM 5
DM 1	2	3	2	1	3
DM 2	1	2	2	1	2
DM 3	2	3	3	2	2
DM 4	3	2	2	2	3
	8	10	9	6	10

1-Low   2- Medium   3 – High

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

Based on the mission of the department, the programme educational objectives is formulated as

PEO1	**Graduate will be successfully employed in Central and State Administration.**
PEO2	Graduates will pursue professional education.
PEO3	Graduates in cover elections, conducting interviews or attend press conferences.
PEO4	Graduates will be ethical and honest in their career and also a good citizen of India.

PROGRAMME OUTCOME (PO)

At the time of graduation, competency of the student is measured through the attainment of programme outcomes. The quantification of programme outcomes attainment is measured through the assessment of established course outcomes for each subject.

	PROGRAM OUTCOMES
PO 1	M.A., graduates should be able to demonstrate a scholarly attitude to knowledge and understanding within the context of a rapidly changing environment. They should have the ability to actively engage in the generation of innovative and relevant knowledge and understanding through involves the study of government, non-governmental systems and operations. They should be able to apply their knowledge commands an arsenal skills knowledge and experience that can be good use at all levels in a complex government.
PO 2	Political science is a rewarding field to communicate with others. The role of political scientists studies the relations between the India and other countries. India & UNO, the institutions and political life of nations, and the decisions of the high court & the supreme court. Studying topics such as public opinion, political decision making and ideology. Political Science students became good citizen of India and social service minded persons.
PO 3	Political Science majors acquire skills in data analysis and computer usage to hold a higher position in administration. Political science and social sciences to the problems at hand.
PO 4	M.A., graduates should have ability to apply knowledge preparing reports and documents. Advisors to the constitutional posts as the President, the Governor. Political decision-making ideology and public policy.
PO 5	Political Science students who can use their basic political training to make more informed policy decisions and administer programs more effectively and more imaginatively.
PO 6	Political science graduates should be aware of environmentally and socially active: Should be critical and responsible members of local, national, international and professional communities. They should acquire a knowledge of environmental issues relating to their disciplines and enrich the environmental sustainability.
PO 7	M.A., graduates should not have the partisan attitude apply ethical principles in administrative work profession in an appreciation of the historical and contemporary interface between non-Indigenous and Indigenous cultures in India and the ability to apply that to practice Knowledge of the administrative area.
PO 8	Many graduates of Political science programs choose to become involved in print, television, or radio journalism, when they apply their expert understanding of political systems to create reports about consent events might cover elections, conduct interviews or attend Press conference.
PO 9	M.A., graduates should nurture the habit of leadership quality. Team work spirit is the need of the hour.
PO 10	M.A., graduates should have Ability to engage in lifelong learning and Understanding of the value of social service. Their work is social centric. So they should have broader vision and mission about the society.

GRADUATE ATTRIBUTES

1. **Scholarship:** M.A., graduates should be able to demonstrate a scholarly attitude to knowledge and understanding within the context of a rapidly changing environment. They should have the ability to actively engage in the generation of innovative and relevant knowledge and understanding through involves the study of government, non-governmental systems and operations. They should be able to apply their knowledge commands an arsenal skills knowledge and experience that can be good use at all levels in a complex government.

2. **Citizenship and The Social Good:** Political science is a rewarding field to communicate with others. The role of political scientists studies the relations between the India and other countries. India & UNO, the institutions and political life of nations, and the decisions of the high court & the supreme court. Studying topics such as public opinion, political decision making and ideology. Political Science students became good citizen of India and social service minded persons.

3. **Problem Analysis:** Political Science majors acquire skills in data analysis and computer usage to hold a higher position in administration. Political science and social sciences to the problems at hand.

4. **Development of Solutions:** M.A., graduates should have ability to apply knowledge preparing reports and documents. Advisors to the constitutional posts as the President, the Governor. Political decision-making ideology and public policy.

5. **Tools and Technology Usage**: Political Science students who can use their basic political training to make more informed policy decisions and administer programs more effectively and more imaginatively.

6. **Environment and Sustainability:** Political science graduates should be aware of environmentally and socially active: Should be critical and responsible members of local, national, international and professional communities. They should acquire a knowledge of environmental issues relating to their disciplines and enrich the environmental sustainability.

7. **Ethics:** M.A., graduates should not have the partisan attitude apply ethical principles in administrative work profession in an appreciation of the historical and contemporary interface between non-Indigenous and Indigenous cultures in India and the ability to apply that to practice Knowledge of the administrative area.

8. **Communication:** Many graduates of Political science programs choose to become involved in print, television, or radio journalism, when they apply their expert understanding of political systems to create reports about consent events might cover elections, conduct interviews or attend Press conference.

9. **Individual and Team Work:** M.A., graduates should nurture the habit of leadership quality. Team work spirit is the need of the hour.

10. **Lifelong Learning:** M.A., graduates should have Ability to engage in lifelong learning and Understanding of the value of social service. Their work is social centric. So they should have broader vision and mission about the society.

Table : 3   **Mapping of Program Educational Objectives (PEOs) with Program Outcomes (POs)**

PO →	1	2	3	4	5	6	7	8	9	10
PEO 1	3	2	2	1	1	2	-	-	-	1
PEO 2	1	3	2	3	2	1	1	-	-	2
PEO 3	-	1	3	2	3	-	2	1	1	2
PEO 4	-	1	2	2	-	1	3	1	1	1
	4	7	9	8	6	4	6	2	2	6

1 - Low   2 – Medium   3 - High

Table :4   **Mapping of Program Outcomes (POs) with Graduate Attributes (GAs)**

	GA1	GA2	GA3	GA4	GA5	GA6	GA7	GA8	GA9	GA10
PO1	3	2	2	1	1	2	1	1	1	2
PO2	2	2	3	2	1	2	1	1	2	1
PO3	2	2	2	3	3	1	2	1	1	2
PO4	2	2	3	3	1	2	1	1	2	2
PO5	2	1	3	2	3	3	3	2	2	3
PO6	3	2	2	1	1	2	1	1	1	2
PO7	2	2	1	1	2	3	2	3	2	1
PO8	2	1	1	2	1	3	2	2	2	3
PO 9	2	1	1	2	3	3	2	2	3	3
PO10	2	2	1	1	2	3	2	3	2	1

1- Slightly   2 – Supportive   3 - Highly related

CURRICULUM DEVELOPMENT

The Political Science curriculum is drawn to define the role of Political Science Student to meet the global challenges. In addition to their competencies, students must possess engagement skills, sustained learning and adapting, leadership, teamwork with good command in the communication skills.

The faculty members have been allotted for developing the courses and its outcomes as given below. They in turn conducted frequent discussions with each other and with students in drafting the course content.

The curriculum development is ensured that students receive integrated, coherent learning experiences that contribute towards their personal, academic and professional learning and development.

Courses and topics were designed and developed within a framework which comprises a specified curriculum, specified assessment arrangements, and clearly identified educational aims and learning outcomes.

Faculty members allotted to subjects to prepare

S.No	Subject Name	Responsible Staff
1	International Politics	Dr. K. Selvakumar
2	Indian Political Thought – I	Dr. R. Krishnamurthi
3	Indian Administration	Dr. K. Selvakumar
4	Indian Government and Politics	Dr. R. Krishnamurthi
5	Government and Politics in Tamilnadu	Dr. K. Selvakumar
6	Western Political Thought – II	Dr. R. Krishnamurthi
7	Indian Political Thought – II	Dr. R. Krishnamurthi
8	Political Leadership	Dr. K. Selvakumar
9	Research Methodology	Dr. R. Krishnamurthi
10	Modern Political Analysis	Dr. R. Krishnamurthi
11	Political Ideologies	Dr. K. Selvakumar
12	Foreign Policy in India	Dr. K. Selvakumar
13	Local Government in India	Dr. K. Selvakumar
14	Dynamics of Indian Democracy	Dr. K. Selvakumar
15	Administrative Theory	Dr. R. Krishnamurthi
16	Project & Viva-Voce	Dr. R. Krishnamurthi

MASTER OF POLITICAL SCIENCE
Curriculum 2019 – Regulation
(PG Course)

Code No		Course Title	L	T	P	C
		Semester I				
YPS 101	Core	International Politics	4	0	0	4
YPS 102	Core	Indian Political Thought – I	4	0	0	4
YPS 103	Core	Indian Administration	4	0	0	4
YPS 104	Core	Indian Government and Politics	4	0	0	4
		Total	16	0	0	16

Code No		Course Title	L	T	P	C
		Semester II				
YPS 201	Core	Government and Politics in Tamilnadu	4	0	0	4
YPS 202	Core	Western Political Thought – II	4	0	0	4
YPS 203	Core	Indian Political Thought – II	4	0	0	4
YPS 204	Core	Political Leadership	4	0	0	4
		Total	16	0		16

Code No		Course Title	L	T	P	C
		Semester III				
YPS 301	Core	Research Methodology	4	0	0	4
YPS 302	Core	Modern Political Analysis	4	0	0	4
YPS 303	Core	Political Ideologies	4	0	0	4
YPS 304	Core	Foreign Policy in India	4	0	0	4
		Total	16	0	0	16

Code No		Course Title	L	T	P	C
		Semester IV				
YPS 401	Core	Local Government in India	4	0	0	4
YPS 402	Core	Dynamics of Indian Democracy	4	0	0	4
YPS 403	Core	Administrative Theory	4	0	0	4
YPS 404	Core	Project & Viva-Voce	4	0	0	4
		Total	16	0	0	16

COURSE CODE	YPS 101		L	T	P	C
COURSE NAME	INTERNATIONAL POLITICS		4	0	0	4
Prerequisite	: Nil		L	T	P	H
C: P: A	4: 0: 0		4	0	0	5

COURSE OUTCOMES			Domain	Level
CO1	**Understand** the Meaning		Cognitive	Understanding
CO2	**Understand** the Foreign Policy		Cognitive	Understanding
CO3	**Understand** the Theories		Affective	Remembering
CO4	**Understand** the Major issues		Affective	Remembering
CO5	**Understand** the Globalization		Cognitive	Understanding

UNIT I: Introduction	15

International Politics – Meaning – Nature – Scope – Theories and Basics

UNIT II: Concepts	5

Power – Balance of Power – National interest – Foreign Policy –International Peace – Collective Security- Geopolitics – Global order

UNIT III: Theories	15

Idealist - Realist – Systems- Decision Making – Marxist – Functionalist and Systems Theory - Game Theory

UNIT IV: Major Issues -I	15

World War I – World War II- Cuban Missile Crisis – Vietnam War — Collapse of Soviet Union - Unification of Germany – Yugoslavian Crisis – Iran - Iraq Crisis or Gulf Crisis

UNIT V: Major Issues -II	10

Cold War – Post- Cold War – Human Rights –Refugees – Terrorism – Nuclear - Environmental Issues – Globalization

LECTURE	TUTORIAL	PRACTICAL	TOTAL
60	0	0	60

TEXT BOOKS
1. Dougherty, James E and Pfaltzgraff, Robert L., Contending Theories of International Relations,Newyork: Lippincot, 1971.
2. Palmer Norman D and Perkins, Howard, International Relations, Third World Community in transition.
3. Mishra, K.P., South Asia in International Politics, New Delhi: UPH, 1986.

REFERENCE BOOKS
1. Joseph Nye, Understanding International Conflicts, An Introduction to theory and History, International Edition 7thEdition ,2008.
2. Joshua gold stein and Jon Pevehouse, International Relation ,2008-2009 update, International Edition 8th Edition ,2008.
3. Peter calvocoressi, World Politics since 1945, 19th Edition,2008.
4. Robert Art & Robert Jervis, International Politics, Enduring Concepts and Contemporary Issues, United states Edition 9th Edition,2008.

Table 1: Mapping of COs with POs

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0
CO 1	1									
CO 2										
CO 3		2	2							
CO 4				2			2			
CO 5	1							1		1
Total	**2**	**2**	**2**	**2**	**0**	**0**	**2**	**1**	**0**	**1**
Scaled to 0,1,2,3	1	1	1	1	0	0	1	1	0	1

1-5 →1, 6-10 →2, 11-15 →3

0 – No Relation, 1- Low Relation, 2- Medium Relation, 3- High Relation

COURSE CODE	YPS 102				L	T	P	C
COURSE NAME	INDIAN POLITICAL THOUGHT – I				4	0	0	4
Prerequisite	: Nil				L	T	P	H
C: P: A	4: 0: 0				4	0	0	5
COURSE OUTCOMES					Domain		Level	
CO1	**Understand** the Ancient Indian Political Thought				Cognitive		Understanding	
CO2	**Understand** the Medieval Indian Political Thought				Cognitive		Understanding	
CO3	**Understand** the Moderates				Affective		Remembering	
CO4	**Understand** the Extremists				Affective		Remembering	
CO5	**Understand** the Modern Indian Political Thought				Cognitive		Understanding	

UNIT I: Ancient Indian Political Thought	15
Sources of Ancient Indian Political thought – Manu – Kautilya and Shanti Parva	

UNIT II: Medieval Indian Political Thought	5
Kabirdas – Suphism –Jainism - Buddhism	

UNIT III: Moderates	15
Dadabhai Naoroji – Mahadev Govind Ranade	

UNIT IV: Extremists	15
Bipin Chandra Pal – Lala Lajpat Rai - Subash Chandra Bose – Bhagat Singh	

UNIT V: Modern Indian Political Thought	10
Madan Mohan Malaviya – Sir Syed Ahmed Khan – Ram Manohar Lohia – Sarvapalli Radhakrishnan – Sri Aurobindo - M.K. Gandhi – B.R. Ambedkar – M.N. Roy	

LECTURE	TUTORIAL	PRACTICAL	TOTAL
60	0	0	60

TEXT BOOKS
1. Verma V.P. Ancient Indian Political Thought, Agra, Laksmi Narayan Agarwal Educational Publishers 2001.
2. Urmila Sharma, S.K. Sharma, Indian Political Thought, Atlantic Publishers &Dist, 2001.
3. N. Jayapalan, Indian Political Thinkers: Modern Indian Political Thought, Atlantic Publishers &Dist, 2000.
4. Verma V.P. Modern Indian Political Thought, Agra, Lakshmi Narayan Agarwal Educational Publishers 1987
5. ChakrabartyBidut and PandeyRajendra Kumar, MOdern Indian Political Thoguth place --- Sage Publishers,2009

REFERENCE BOOKS
1. A.Appadurai, Documents and Political Thought in Modern India, 2 Vols. Bombay, Oxford University press,1970.
2. Bhose.s, Modern Indian Political thought, Delhi, Allied, 1984.
3. Ghoshat.U.N., A History of Indian Political Ideas, Landon, Oxford University, Pres, 1989.

Table 1: Mapping of COs with POs

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0
CO 1	1									
CO 2										
CO 3		2	2							
CO 4				2			2			
CO 5	1							1		1
Total	**2**	**2**	**2**	**2**	**0**	**0**	**2**	**1**	**0**	**1**
Scaled to 0,1,2,3	1	1	1	1	0	0	1	1	0	1

1-5 →1, 6-10 →2, 11-15 →3
0 – No Relation, 1- Low Relation, 2- Medium Relation, 3- High Relation

COURSE CODE	YPS 103		L	T	P	C
COURSE NAME	INDIAN ADMINISTRATION		4	0	0	4
Prerequisite	: Nil		L	T	P	H
C: P: A	4: 0: 0		4	0	0	5

COURSE OUTCOMES			Domain	Level
CO1	**Understand** the Evolution of Indian Administration		Cognitive	Understanding
CO2	**Understand** the Philosophical and Constitutional Framework of Government		Cognitive	Understanding
CO3	**Understand** the Public Sector Undertakings		Affective	Remembering
CO4	**Understand** the Union Government and Administration		Affective	Remembering
CO5	**Understand** the State Government and Administration		Cognitive	Understanding

UNIT I: Evolution of Indian Administration	15

Kaudilya's Arthasasthra- Mughal Administration - legacy of British Rule in Politics and Administration - Indian Administration and Local Self - Government

UNIT II: Philosophical and Constitutional Framework of Government	5

Constitution and salient features -Constitutionalism - Political culture - Bureaucracy - Bureaucracy and Development

UNIT III: Public Sector Undertakings	15

Public Sector in Modern India of autonomy accountability and control: Impact of Liberalization and Privatization

UNIT IV: Union Government and Administration	15

Executive: Parliament and Judiciary - Structure functions and work process recent trends inter government relation. Union Government and Administration: PMO - Central Secretariat; Cabinet secretariat; Ministers and departments; Boards; Commissions Attached offices; Field Organization

UNIT V: State Government and Administration	10

State Government and Administration: Governor - Chief Minister Council of Minister -
Administration legislative and financial relations Chief Secretary - State Secretary Directorate

LECTURE	TUTORIAL	PRACTICAL	TOTAL
60	0	0	60

REFERENCE BOOKS
1. M Sharma, "Indian Administration", New Delhi: Anmol Publication, 2009.
2. SR Maheshwari, "History of Indian Administration", New Delhi: 2010.
3. Varman Govind Kale, "Indian Administration", M T Kassinger Publication, 1992.
4. Vishnu Bhagavanvidya Bhusa Administration Second Publications, New Delhi: 2004.
5. Meredith Townsend, the Annala of Indian Administration (1858) Kesinger Publication MT 2008

Table 1: Mapping of COs with POs

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0
CO 1	1									
CO 2										
CO 3		2	2							
CO 4				2			2			
CO 5	1							1		1
Total	**2**	**2**	**2**	**2**	**0**	**0**	**2**	**1**	**0**	**1**
Scaled to 0,1,2,3	1	1	1	1	0	0	1	1	0	1

1-5 →1, 6-10 →2, 11-15 →3
0 – No Relation, 1- Low Relation, 2- Medium Relation, 3- High Relation

COURSE CODE	YPS 104		L	T	P	C
COURSE NAME	INDIAN GOVERNMENT AND POLITICS		4	0	0	4
Prerequisite	: Nil		L	T	P	H
C: P: A	4: 0: 0		4	0	0	5

COURSE OUTCOMES			Domain	Level
CO1	**Understand** the Introduction		Cognitive	Understanding
CO2	**Understand** the Federalism		Cognitive	Understanding
CO3	**Understand** the Judiciary		Affective	Remembering
CO4	**Understand** the Statutory Institution		Affective	Remembering
CO5	**Understand** the Party System		Cognitive	Understanding

UNIT I: Introduction	15

British Colonialism – Indian Nationalism – Nature of Indian Freedom Struggle – Constitutional Development – Basic Characteristic of the Indian Constitution

UNIT II: Federalism	5

Theory and Practice in India; Demands of Autonomy and Separatist Movements; Emerging trends in Centre – State Relations

UNIT III: Judiciary	15

Supreme Court, High Courts, Judicial Review, Judicial Activism including Public Interest Litigation cases, Judicial Reforms

UNIT IV: Statutory Institution	15

UPSC – Election Commission – Comptroller and Auditor General - Backward Classes Commission – National Commission for Women – National Human Rights Commission – Minorities Commission

UNIT V: Party System	10

Ideologies and Social base of parties – Fragmentation and regionalization – Pressure Groups – Patterns of Coalition Politics – Role of Opposition Parties

LECTURE	TUTORIAL	PRACTICAL	TOTAL
60	0	0	60

REFERENCE BOOKS
1. Maheswari, S. R, Indian Administration, Orient Longman Pvt. Ltd, New Delhi,2010
2. Reyes Ahmad. Civil Services Training and Reforms in India, New Delhi, Serials Publications 2007

Table 1: Mapping of COs with POs

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0
CO 1	1									
CO 2										
CO 3		2	2							
CO 4				2			2			
CO 5	1							1		1
Total	**2**	**2**	**2**	**2**	**0**	**0**	**2**	**1**	**0**	**1**
Scaled to 0,1,2,3	1	1	1	1	0	0	1	1	0	1

1-5 →1, 6-10 →2, 11-15 →3
0 – No Relation, 1- Low Relation, 2- Medium Relation, 3- High Relation

COURSE CODE	YPS 201	L	T	P	C
COURSE NAME	GOVERNMENT AND POLITICS IN TAMILNADU	4	0	0	4
Prerequisite : Nil		L	T	P	H
C: P: A	4: 0: 0	4	0	0	5

COURSE OUTCOMES		Domain	Level
CO1	**Understand** the Significance and Framework	Cognitive	Understanding
CO2	**Understand** the Non-Brahmin Movement	Cognitive	Understanding
CO3	**Understand** the Political parties	Affective	Remembering
CO4	**Understand** the Centre-State Relations	Affective	Remembering
CO5	**Understand** the Issues	Cognitive	Understanding

UNIT I: Significance and Framework	15

Significance of the study of State Politics – Theoretical Framework and Problems – Determinants of State Politics

UNIT II: Non-Brahmin Movement	5

Impact of Constitutional Reforms of 1909 and 1919 on Provincial Politics – Emergence of Non-Brahmin Movement – Theoretical Background of the Movement – Objectives and Achievements – Caste – Class Dichotomy in the Movement

UNIT III: Political parties	15

National Political Parties – State Political Parties

UNIT IV: Centre-State Relations	15

Centre-State Relations: The Congress Period - The DMK period - The AIADMK period – Local-Self Government in Tamil Nadu - 73rd and 74th Amendments- Tamil Nadu Panchayat Act 1994 - Performance of Panchayat Raj

UNIT V: Issues	10

Reservation and Language issue- Tamil National Movement – Communalism – Caste Politics – Prohibition Politics – Agriculture and Water Policy – River Water Dispute

LECTURE	TUTORIAL	PRACTICAL	TOTAL
60	0	0	60

TEXT BOOKS
1. Baskaran, R. Sociology of Politics Tradition and Politics in India, New Delhi: Asia Publishing House, 1967.
2. Barnett M.R., The Politics of Cultural Nationalism in South India, Princeton: Princeton University Press, 1976.
3. Hardgrave, R.L. Jr. The Dravidian Movement, Bombay: Popular Prakashan, 1965.

REFERENCE BOOKS
1. H. Irschik, Tamil Revivalism in 1930s.
2. Sparat, DMK in Power, Nystic, Conn: Lawrence, 1960.
3. Narendra Subramaniam, Ethnicity and Populist Movement, OUP, 1999.

Table 1: Mapping of COs with POs

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0
CO 1	1									
CO 2										
CO 3		2	2							
CO 4				2			2			
CO 5	1							1		1
Total	**2**	**2**	**2**	**2**	**0**	**0**	**2**	**1**	**0**	**1**
Scaled to 0,1,2,3	1	1	1	1	0	0	1	1	0	1

1-5 →1, 6-10 →2, 11-15 →3
0 – No Relation, 1- Low Relation, 2- Medium Relation, 3- High Relation

COURSE CODE	YPS 202			L	T	P	C
COURSE NAME	WESTERN POLITICAL THOUGHT –II			4	0	0	4
Prerequisite	: Nil			L	T	P	H
C: P: A	4: 0: 0			4	0	0	5
COURSE OUTCOMES				Domain		Level	
CO1	Understand the Classical Thought			Cognitive		Understanding	
CO2	Understand the Medieval Political Thought			Cognitive		Understanding	
CO3	Understand the Social Contractualists			Affective		Remembering	
CO4	Understand the Individualists			Affective		Remembering	
CO5	Understand the Dialectical Thinkers			Cognitive		Understanding	

UNIT I: Classical Thought	15
Plato- Aristotle – Polybius - Cicero	

UNIT II: Medieval Political Thought	5
St. Thomas Aquinas- Niccolo - Machiavelli	

UNIT III: Social Contractualists	15
Thomas - Hobbes- John Locke – Jean Jacques - Rousseau	

UNIT IV: Individualists	15
Montesquieu - Jeremy Bentham - J.S. Mill – Thomas - H. Green	

UNIT V: Dialectical Thinkers	10
Hegel - Kant- Karl Marx – Gramsci – Hannah Aredt	

LECTURE	TUTORIAL	PRACTICAL	TOTAL
60	0	0	60

TEXT BOOKS
1. S. Mukerjee, & S. Ramaswamy, 'A History of Political Thought,' Prentice Hall, New Delhi, 1999.
2. Allison, Henry, 'Benedict de Spinoza: An Introduction', New Haven: Yale University Press,1987
3. E. Barker, 'The Political Thought of Plato and Aristotle', Dover Publications, New Delhi, 1964.
4. George, H. Sabine, 'A History of Political Theory', Oxford and I.B.H. Publishing, New Delhi, 1973

REFERENCE BOOKS
1. Ebenstein William, Great Political Thinkers, Plato to Present, III Edition,
   New Delhi: OUP IBH publishing co, 1969.
2. Jha, M.N. Modern India Political Thought. Meerut: Meenakshi Prakashan, 1975.
3. Verma, V.P. Modern Indian Political Thought (3rd Revised Edition), Agra:
   Lakshmi Narain agarwal Educational Publishers, 1967.

Table 1: Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO 1	1									
CO 2										
CO 3		2	2							
CO 4				2			2			
CO 5	1							1		1
Total	**2**	**2**	**2**	**2**	**0**	**0**	**2**	**1**	**0**	**1**
Scaled to 0,1,2,3	1	1	1	1	0	0	1	1	0	1

1-5 →1, 6-10 →2, 11-15 →3

0 – No Relation, 1- Low Relation, 2- Medium Relation, 3- High Relation

COURSE CODE	YPS 203		L	T	P	C
COURSE NAME	**INDIAN POLITICAL THOUGHT – II**		4	0	0	4
Prerequisite	: Nil		L	T	P	H
C: P: A	4: 0: 0		4	0	0	5

COURSE OUTCOMES			Domain	Level	
CO1		**Understand** the Ancient and Early Modern Political Thinkers	Cognitive	Understanding	
CO2		**Understand** the Moderate and Extremist Thinkers	Cognitive	Understanding	
CO3		**Understand** the Father of the Nation	Affective	Remembering	
CO4		**Understand** the Hindu and Muslim Political Thinkers	Affective	Remembering	
CO5		**Understand** the Socialists and Reformists	Cognitive	Understanding	

UNIT I: Ancient and Early Modern Political Thinkers	**15**

Features of Ancient Indian Political Thought – Kautilya- Thiruvalluvar - Features of Medieval Indian Political Thought - Renaissance in India: Raja Ram Mohan Roy - Dadabhai Naoroji - Dayanandha Saraswathi and Swami Vivekananda

UNIT II: Moderate and Extremist Thinkers	**5**

Gopalakrishna Gokhale – Balagangadhar Tilak - Sri Aurobindo

UNIT III: Father of the Nation	**15**

Mahatma Gandhi: Non-Violence – Satyagraha – Religion - Sarvodaya and Grama Swaraj

UNIT IV: Hindu and Muslim Political Thinkers	**15**

Vivekanandar - V.D. Savarkar - Muhammad Ali Jinnah - Iqbal

UNIT V: Socialists and Reformists	**10**

M.N. Roy - Jawaharlal Nehru - Jayaprakash Narayan - B.R. Ambedkar – Periyar

LECTURE	TUTORIAL	PRACTICAL	TOTAL
60	**0**	**0**	**60**

TEXT BOOKS
1. Aakash Singh, SilikaMohapatra, Indian Political Thought: A Reader, Routledge, 2010.
2. Hari Hara Das, Indian Political Thought, National Publishing House, 2005.
3. Mehta, V.R., Foundations of Indian Political Thought, New Delhi: Manohar, 1992.
4. Pantham, T and Deustch (eds), Political Thought in Modern India, New Delhi: Sage, 1986.

REFERENCE BOOKS
1. Jha, M.N., Modern Indian Political Thought, Meerut: Meenakshi Prakashan, 1975
2. Verma, V.P., Modern Indian Political Thought (3rd Revised Edition), Agra: Lakshmi NarainAgarwal Educational Publishers, 1967.

Table 1: Mapping of COs with POs

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0
CO 1	1									
CO 2										
CO 3		2	2							
CO 4				2			2			
CO 5	1							1		1
Total	**2**	**2**	**2**	**2**	**0**	**0**	**2**	**1**	**0**	**1**
Scaled to 0,1,2,3	1	1	1	1	0	0	1	1	0	1

1-5 →1, 6-10 →2, 11-15 →3

0 – No Relation, 1- Low Relation, 2- Medium Relation, 3- High Relation

COURSE CODE	YPS 204		L	T	P	C
COURSE NAME	POLITICAL LEADERSHIP		4	0	0	4
Prerequisite	: Nil		L	T	P	H
C: P: A	4: 0: 0		4	0	0	5

COURSE OUTCOMES			Domain	Level
CO1	**Understand** the Introduction		Cognitive	Understanding
CO2	**Understand** the Political Leadership Styles		Cognitive	Understanding
CO3	**Understand** the Leadership Dynamics		Affective	Remembering
CO4	**Understand** the Recruitment of Political Leadership		Affective	Remembering
CO5	**Understand** the Political Leadership in India		Cognitive	Understanding

UNIT I: Introduction | **15**

Meaning Nature and Characteristics of Leadership - Principles and Types of Leadership- Theories of Political Leadership

UNIT II: Political Leadership Styles | **5**

Plato's Philosopher King - Aristotle Leadership - Heroic Leadership - Democratic Leadership - Transformative Leadership

UNIT III: Leadership Dynamics | **15**

Power and Personality - Rural and Rural Relations - Role in Policy Making, Execution and Evolution - Values and Ethics in Political Leadership

UNIT IV: Recruitment of Political Leadership | **15**

Election - Campaign methodology - Motivational writing, Speech, and action - use of social factors; caste, religion and language

UNIT V: Political Leadership in India | **10**

Mauro Political Leadership - Charismatic Leadership - Micro Leadership - Party Leadership - Ideological Leadership

LECTURE	TUTORIAL	PRACTICAL	TOTAL
60	0	0	60

REFERENCE BOOKS
1. Robert Elgle Political Leadership: Macmillan Palgrane Publisher, 2011.
2. Barbara Kellerman, "Political Leadership A Source Book", Latin University of Pi H Sburgh Press, 2010.
3. Michel Foley "Political Leadership", London: Oxford University Press, 2013.
4. RamachandraGuha, India after Gandhi the History of the world largest Democracy, New Delhi: 2014.

Table 1: Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO 1	1									
CO 2										
CO 3		2	2							
CO 4				2			2			
CO 5	1							1		1
Total	2	2	2	2	0	0	2	1	0	1
Scaled to 0,1,2,3	1	1	1	1	0	0	1	1	0	1

1-5 →1, 6-10 →2, 11-15 →3

0 – No Relation, 1- Low Relation, 2- Medium Relation, 3- High Relation

COURSE CODE	YPS 301	L	T	P	C
COURSE NAME	RESEARCH METHODOLOGY	4	0	0	4
Prerequisite	: Nil	L	T	P	H
C: P: A	4: 0: 0	4	0	0	5

COURSE OUTCOMES		Domain	Level
CO1	**Understand** the Introduction	Cognitive	Understanding
CO2	**Understand** the Methods and Process	Cognitive	Understanding
CO3	**Understand** the Research Design and Types of Research	Affective	Remembering
CO4	**Understand** the Collection of data and Analysis	Affective	Remembering
CO5	**Understand** the Research Report	Cognitive	Understanding

UNIT I: Introduction	15

The Meaning, Nature, and Scope of Social Science Research – Pure and Applied Research – Problems in Social Science Research – Ethics in Social Science Research

UNIT II: Methods and Process	5

Methods of Social Science Research: Historical, Comparative and Descriptive methods – Hypothesis – Concepts - Variables

UNIT III: Research Design and Types of Research	15

Exploratory – Descriptive - Experimental – Content Analysis

UNIT IV: Collection of data and Analysis	15

Pilot Study - Sampling Method – Observation – Survey- Case Study – Questionnaire and Interview Method – Statistics and its Use in Social Science Research – Computer and its Applications - SPSS

UNIT V: Research Report	10

Purpose – Content – Style and Presentation – Foot Notes and End Notes – Tables and Figures – Bibliography – Appendices

LECTURE	TUTORIAL	PRACTICAL	TOTAL
60	0	0	60

TEXT BOOKS
1. Alan Bryman, Social Research Methodology, New York, Oxford University Press, 2008
2. B.N. Ghosh, Scientific Method and Social Research, New Delhi, Stenling publishers Pvt. Ltd. 2003.
3. Wishwa Prakasham, Research Methodology Methods and Technology, New Delhi, 2001.

REFERENCE BOOKS
1. Mats Alvesson and Kaj Skold beny, Research Methodology, Sage Publication Ltd. 2000.
2. A.K. Gupta and R. Singh, Research Methodology, New Delhi, Vayu Education of India, 2009.

Table 1: Mapping of COs with POs

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0
CO 1	1									
CO 2										
CO 3		2	2							
CO 4				2			2			
CO 5	1							1		1
Total	**2**	**2**	**2**	**2**	**0**	**0**	**2**	**1**	**0**	**1**
Scaled to 0,1,2,3	1	1	1	1	0	0	1	1	0	1

1-5 →1, 6-10 →2, 11-15 →3

0 – No Relation, 1- Low Relation, 2- Medium Relation, 3- High Relation

COURSE CODE	YPS 302	L	T	P	C
COURSE NAME	MODERN POLITICAL ANALYSIS	4	0	0	4
Prerequisite	: Nil	L	T	P	H
C: P: A	4: 0: 0	4	0	0	5

COURSE OUTCOMES		Domain	Level
CO1	**Understand** the Introduction	Cognitive	Understanding
CO2	**Understand** the Inter-Disciplinary Approaches	Cognitive	Understanding
CO3	**Understand** the Political Culture	Affective	Remembering
CO4	**Understand** the Models	Affective	Remembering
CO5	**Understand** the Group theory	Cognitive	Understanding

UNIT I: Introduction	15

Meaning, objective and growth of Modern Political Analysis – Traditionalist Vs. Contemporary Approaches – Behavioural Revolution – Post – Behavioural Revolution

UNIT II: Inter-Disciplinary Approaches	5

Meaning, objectives and growth of Inter – disciplinary approaches – Meaning, Nature and Scope of Political Economy and Political Sociology

UNIT III: Political Culture	15

Political Socialization - Political Participation - Political Recruitment - Political Development - Political Culture

UNIT IV: Models	15

Systems Analysis (David Easton) – Structural Functional Analysis (Gabriel Almond) – Communication Theory – Decision making theory

UNIT V: Group theory	10

Group Theory – Concept of Political Elite – Game Theory – Power as an Organizing Principle

LECTURE	TUTORIAL	PRACTICAL	TOTAL
60	0	0	60

TEXT BOOKS
1. N. Jayapalan, Comprehensive Modern Political Analysis, Atlantic Publishers &Dist, 2002.
2. Madan G. Gandhi, Modern Political Analysis, Oxford &Ibh Publishing Company, 2012.
3. Frolich, Norman and Joe A. Oppenheimer, Modern Political Economy, New Delhi: Prentice Hall of India Ltd, 2002
4. Verma, S.P., Modern Political Theory, New Delhi: Vikas Publishing House,2016.

REFERENCE BOOKS
1. Johari, J.C., Contemporary Political Theory, II Edition, Delhi: Sterling, 2013.
2. Jangam R.T. Text Book of Political Sociology, New Delhi: Oxford and IBH Publishing Co., 1984.

Table 1: Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO 1	1									
CO 2										
CO 3		2	2							
CO 4				2			2			
CO 5	1							1		1
Total	**2**	**2**	**2**	**2**	**0**	**0**	**2**	**1**	**0**	**1**
Scaled to 0,1,2,3	1	1	1	1	0	0	1	1	0	1

1-5 →1, 6-10 →2, 11-15 →3

0 – No Relation, 1- Low Relation, 2- Medium Relation, 3- High Relation

COURSE CODE	YPS 303		L	T	P	C
COURSE NAME	POLITICAL IDEOLOGIES		4	0	0	4
Prerequisite	: Nil		L	T	P	H
C: P: A	4: 0: 0		4	0	0	5

COURSE OUTCOMES			Domain	Level
CO1	**Understand** the Liberalism		Cognitive	Understanding
CO2	**Understand** the Marxism		Cognitive	Understanding
CO3	**Understand** the Nationalism and Gandhism		Affective	Remembering
CO4	**Understand** the Fascism and Nazism		Affective	Remembering
CO5	**Understand** the Other Major Ideologies		Cognitive	Understanding

UNIT I: Liberalism	15

Meaning and Nature of Political Idea - Liberalism: Meaning, Nature, Evolution and Principles – Negative and Positive Liberalism- Contemporary Liberalism – Revisionism – Libertarianism in Politics

UNIT II: Marxism	5

Evolution and Principles –Freedom and Justice – Scientific Socialism and Historic Materialism- Class Struggle – Theory of Alienation

UNIT III: Nationalism and Gandhism	15

Nationalism: Meaning, Nature, Evolution and kinds – Nationalism and Pluralism –Nationalism in 20th Century – Gandhian concepts: Gram Swaraj, Sathyagraha, Ahimsa and Socialism

UNIT IV: Fascism and Nazism	15

Fascism: Origin, Growth, Principles and Decline- Mussolini – Nazism: Origin, Growth and Decline – Hitler

UNIT V: Other Major Ideologies	10

Anarchism - Democratic Socialism - Fabianism – Syndicalism – Guild Socialism – Feminism

LECTURE	TUTORIAL	PRACTICAL	TOTAL
60	0	0	60

TEXT BOOKS
1. Sargent, Contemporary Political Ideologies, Illinois: The Dorsey Press,1969.
2. J.C. Johari, J.C. Contemporary Political Theory, New Delhi: Sterling,1996.
3. Venkat Rao, V. A history of Political Theory, Delhi: S. Chand, 2010.

Table 1: Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO 1	1									
CO 2										
CO 3		2	2							
CO 4				2			2			
CO 5	1							1		1
Total	2	2	2	2	0	0	2	1	0	1
Scaled to 0,1,2,3	1	1	1	1	0	0	1	1	0	1

1-5 →1, 6-10 →2, 11-15 →3

0 – No Relation, 1- Low Relation, 2- Medium Relation, 3- High Relation

COURSE CODE	YPS 304		L	T	P	C
COURSE NAME	FOREIGN POLICY OF INDIA		4	0	0	4
Prerequisite	: Nil		L	T	P	H
C: P: A	4: 0: 0		4	0	0	5
COURSE OUTCOMES			Domain		Level	
CO1	**Understand** the Meaning		Cognitive		Understanding	
CO2	**Understand** the Major Powers		Cognitive		Understanding	
CO3	**Understand** the Neighbours		Affective		Remembering	
CO4	**Understand** the Organizations		Affective		Remembering	
CO5	**Understand** the Globalization		Cognitive		Understanding	

UNIT I	15

Meaning, Foundations, Determinants, Objectives and Principles of Indian Foreign Policy - Non - Alignment Movement and its Relevance in the 21st Century

UNIT II	5

India's Foreign Policy towards Major Powers: USA, Russia, China

UNIT III	15

India's Foreign Policy towards Neighbours: Pakistan, Bangladesh, Sri Lanka, Maldives, Bhutan and Nepal

UNIT IV	15

India and World Organizations: UNO, WTO; India and Regional Associations: ASEAN – OPEC

UNIT V	10

Economic Orientations of India's Foreign Policy since the 1990's; Security

 Challenges: Terrorism, Nuclear Issues Globalization

LECTURE	TUTORIAL	PRACTICAL	TOTAL
60	0	0	60

REFERENCE BOOKS
1. Rajan, M.S: Studies in India's Foreign Policy, New Delhi, ABC Publishing House, 1993.
2. Dutt, V.P. "India's Foreign Policy in a Changing World, New Delhi, Vikas, 2002.
3. Nayar, and Paul, T.V. "India in the World Order, New York: Cambridge University, 2003.
4. J.N. Dixit; Indian Foreign Policy and its Neighbors, New Delhi, Gyan Publishing, 2001.
5. V.N. Khanna, Foreign Policy of India, New Delhi, Vikas, 2010.

Table 1: Mapping of COs with POs

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0
CO 1	1									
CO 2										
CO 3		2	2							
CO 4				2			2			
CO 5	1							1		1
Total	**2**	**2**	**2**	**2**	**0**	**0**	**2**	**1**	**0**	**1**
Scaled to 0,1,2,3	1	1	1	1	0	0	1	1	0	1

1-5 →1, 6-10 →2, 11-15 →3
0 – No Relation, 1- Low Relation, 2- Medium Relation, 3- High Relation

COURSE CODE	YPS 401	L	T	P	C
COURSE NAME	LOCAL GOVERNMENT IN INDIA	4	0	0	4
Prerequisite	: Nil	L	T	P	H
C: P: A	4: 0: 0	4	0	0	5

COURSE OUTCOMES		Domain	Level
CO1	**Understand** the Introduction	Cognitive	Understanding
CO2	**Understand** the Rural Local Bodies	Cognitive	Understanding
CO3	**Understand** the Urban Local Bodies	Affective	Remembering
CO4	**Understand** the Bureaucracy in Panchayat Raj	Affective	Remembering
CO5	**Understand** the Significant issues in Local Government	Cognitive	Understanding

UNIT I: Introduction	15

Meaning, Nature, Meaning and Scope of Local Government – Theories of Local Government - History of Local Government in India up to Independence

UNIT II: Rural Local Bodies	5

Decentralization and Panchayat Raj: (Main features Structures, Finance and Problem areas) – Village Panchayat – Panchayat Union – Zilla Parishad – Financial Sources of Panchayat Raj - 73rd Constitutional Amendment and after

UNIT III: Urban Local Bodies	15

Urban Governance: Main features, Structures, Finance and Problem areas – 74th Constitutional Amendment – Municipality – Municipal Corporation – Town Panchayat

UNIT IV: Bureaucracy in Panchayat Raj	15

Role of District Collector - DRDO - BDO- Extension Officer for Panchayats: Powers and Functions – Citizens – Grievances

UNIT V: Significant issues in Local Government	10

Central Legislations vs. State Legislations –Financial Autonomy – Bureaucratic hindrances – Women Reservation – Caste Politics – Functioning of Reserved Panchayats – Officials and Non - Officials Relations

LECTURE	TUTORIAL	PRACTICAL	TOTAL
60	0	0	60

REFERENCE BOOKS
1. Maheswari, Shriram: Local Government in India, Agra: Lakshmi NarainAgarwal Educational publishers (1992-93)
2. S. N. Jha and P.C. Mathur, Decentralization and Local Politics, New Delhi,1999.
3. A.K. Majumdar and B. Singh (eds) Historical and conceptual Development of Panchayat Raj, New Delhi, Radha ,1997.
4. Mishra, Rural Development and PanchayatRaj , New Delhi ,1981.

Table 1: Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO 1	1									
CO 2										
CO 3		2	2							
CO 4				2			2			
CO 5	1							1		1
Total	2	2	2	2	0	0	2	1	0	1
Scaled to 0,1,2,3	1	1	1	1	0	0	1	1	0	1

1-5 →1, 6-10 →2, 11-15 →3
0 – No Relation, 1- Low Relation, 2- Medium Relation, 3- High Relation

COURSE CODE	YPS 402		L	T	P	C
COURSE NAME	DYNAMICS OF INDIAN DEMOCRACY		4	0	0	4
Prerequisite	: Nil		L	T	P	H
C: P: A	4: 0: 0		4	0	0	5
COURSE OUTCOMES			Domain		Level	
CO1	**Understand** the Introduction		Cognitive		Understanding	
CO2	**Understand** the Federalism		Cognitive		Understanding	
CO3	**Understand** the Political Economy of India		Affective		Remembering	
CO4	**Understand** the Electoral and Party System		Affective		Remembering	
CO5	**Understand** the Issues		Cognitive		Understanding	

UNIT I: Introduction | **15**

Nation – Building and Political Institutions – Democratic Political Process: Meaning and Theory of Democracy - Electoral System - Forms of Representation Participations - Political Accountability

UNIT II: Federalism | **5**

Nature of Indian Federalism: Centre – State Relations-Legislative, Administrative, Financial, and Political: Distribution of Powers between Centre and States, Politics of Regional move and National Integration

UNIT III: Political Economy of India | **15**

Politics of Poverty, Economics of Electoral Politics – Politics of Industrial and Agricultural Sectors – Politics of Nationalization – Politics of Trade Union

UNIT IV: Electoral and Party System | **15**

Electoral System and Reforms - Political System – Political Process- System – Civil Society – Public Opinion and Non-Party Politics - Pressure Groups

UNIT V: Issues | **10**

Challenges to Indian Democracy: Communalism, Regionalism, Casteism, Linguism,

Criminalization and Corruption - Regional Disparities - Environmental Degradation - Problems of Poverty - Human Development Index

LECTURE	TUTORIAL	PRACTICAL	TOTAL
60	0	0	60

TEXT BOOKS
1. S.R. Maheshwari, Administrative Reform in India, Indian Institute of Public Administration New Delhi, 2008.
2. Vishnoo Phagwan, Public Administration, S. Chand & Co. Ltd. Ram Nagar, New Delhi, 2007.
3. R.C. Agarwal, Constitutional Development and National Movement of India, S. Chand & Co. Ltd. Ram Nagar, New Delhi, 2007.
4. Manoj Sharma, Dynamics of Indian Politics, Anmol Publications Pvt. Limited, 2004.
5. Alok Prasad, Dynamics of Indian Democracy, Mohit Publications, 2011.

REFERENCE BOOKS
1. Pal, Chandra, Centre-State Relations and co-Operative Federalism – New Delhi: Deep and Deep, 1983.
2. Varshney, Ashutosh (ed) The London Paradox: Essays in Indian Politics, Delhi: Sage Publications,1998.

Table 1: Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO 1	1									
CO 2										
CO 3		2	2							
CO 4				2			2			
CO 5	1							1		1
Total	**2**	**2**	**2**	**2**	**0**	**0**	**2**	**1**	**0**	**1**
Scaled to 0,1,2,3	1	1	1	1	0	0	1	1	0	1

1-5 →1, 6-10 →2, 11-15 →3
0 – No Relation, 1- Low Relation, 2- Medium Relation, 3- High Relation

COURSE CODE	YPS 403		L	T	P	C
COURSE NAME	ADMINISTRATIVE THEORY		4	0	0	4
Prerequisite	: Nil		L	T	P	H
C: P: A	4: 0: 0		4	0	0	5
COURSE OUTCOMES			Domain		Level	
CO1	**Understand** the Administrative Law		Cognitive		Understanding	
CO2	**Understand** the Comparative Public Administration		Cognitive		Understanding	
CO3	**Understand** the Development Dynamics		Affective		Remembering	
CO4	**Understand** the Personnel Administration		Affective		Remembering	
CO5	**Understand** the Techniques of Administrative Improvement		Cognitive		Understanding	

UNIT I: Administrative Law	15

Meaning, Scope and significance: Dicey on Administrative law; Delegated legislation; Administrative Tribunals

UNIT II: Comparative Public Administration	5

Historical and Sociological factors affecting administrative systems; Administration and politics in different countries; Current status of Comparative Public Administration: Ecology and administration; Riggsian models and their critique

UNIT III: Development Dynamics	15

Concept of development; Changing profile of development administration; Anti-development thesis; Bureaucracy and development; Strong state versus the market debate; Impact of liberalization on administration in developing countries; Women and development – the self-help group movement

UNIT IV: Personnel Administration	15

Importance of human resource development; Recruitment, training, career advancement, position classification, discipline, performance appraisal, promotion, pay and service conditions; employer - employee relations, grievance redressal mechanism; Code of conduct; Administrative ethics – Models of policy-making and their critique; Processes of conceptualization, planning, implementation, monitoring, evaluation and review and their limitations; State theories and public policy formulation

UNIT V: Techniques of Administrative Improvement	10

Organization and methods, work study and work management; e-governance and information technology; Management aid tools like network analysis, MIS, PERT, CPM – Monetary and fiscal policies; Public borrowings and public debt Budgets - types and forms; Budgetary process; Financial accountability; Accounts and audit

LECTURE	TUTORIAL	PRACTICAL	TOTAL
60	0	0	60

TEXT BOOKS
1. Laxmikanth, Public Administration, New Delhi: Tata McGraw-Hill,2011
2. Maheshwari S.R, Public Administration in India, New Delhi, Mac Millan Publisher,2008.
3. Goel, S.L. Advanced Public Administration, New Delhi, Deep& Deep Publication Pvt. Ltd. 2003.
4. Vishnoo Bhogwan, and Vidya Bhushan, Public Administration, New Delhi, S. Chand Company Ltd. 2007.
5. Hoshiar Singh, Pradeep Sachdeva, Public Administration: Theory and Practice, New Delhi: Pearson Education India, 2011.

REFERENCE BOOKS

1. Kshine, V.K. and V.G. Nandedkar, Public Administration, New Delhi, Rawat Publisher, 1995.
2. RumkiBasu, Public Administration, New Delhi, Sterling Publisher Pvt. Ltd. 2004.

Table 1: Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO 1	1									
CO 2										
CO 3		2	2							
CO 4				2			2			
CO 5	1							1		1
Total	2	2	2	2	0	0	2	1	0	1
Scaled to 0,1,2,3	1	1	1	1	0	0	1	1	0	1

1-5 →1, 6-10 →2, 11-15 →3
0 – No Relation, 1- Low Relation, 2- Medium Relation, 3- High Relation

YPS 404 PROJECT & VIVA-VOCE